

Qatar Reads “Teachers Teaching Teachers” Workshop – February 16, 2015

Registration at the International School of London, Qatar - 3:30

Presenter	Session 1 4:00 pm - 4:45 pm	Room
Nick Botting (ISL Qatar) Target Audience: Secondary School Teachers Language: English	Teaching to Gender Differences The workshop will seek to unpack the statement below in an interactive “jigsaw” environment. “There are NO differences in what girls and boys CAN learn, BUT there are BIG differences in the best ways to teach them.” (Sax, L (2005) Why Gender Matters. New York: Broadway Books)	
Mark Schoemer (ISL Qatar) Target Audience: Lower & Upper Primary/Middle School Language: English	Supporting ELL’s in the Classroom Through Scaffolding and Differentiation This workshop explores common myths about teaching and learning of English language learners as well as provides specific strategies, tips, and tools for supporting their understanding and development within the classroom.	
Dina Al Hidik Zebib (Awsaj Academy) Target Audience: K-12 Language: English	School-Wide Positive Behavior Interventions and Supports (PBIS) Positive Behavior Interventions and Supports (PBIS) is a school-wide behavior management system for creating safer, more effective schools by reinforcing positive behavior, and preventing and addressing problem behaviors. Basic behavior principles and traditional ineffective discipline methods will be discussed. The workshop will also describe the PBIS approach, and give you the tools to be able to create a positive school environment, where respect, responsibility, and safety are promoted to establish a predictable environment conducive to teaching and learning.	
Shaun Mistry (ISL Qatar) Target Audience: Whole School Language: English	Personal and social reflection. A personal and social approach to student well-being and progress through school.	
Lisa Craig (ISL Qatar) Target Audience: Primary & Secondary Teachers (1-12) Language: English	Executive Functioning in the School Setting Executive Functioning: Planning, Prioritization, and Self-Regulation Skills in Children & Adolescents What are executive functions? What do executive functioning difficulties look like in the classroom environment? How can teachers support students with executive skill deficits?	
Damon McDonald and David Ciardullo (ISL Qatar) Target Audience: Whole School Language: English	Introduction to Augmented Reality This workshop will introduce Augmented Reality and will demonstrate how it is beginning to be used within the school.	

Steven Lawrence (Qatar Academy Doha) Target Audience: K-12 Language: English	<p style="text-align: center;">The One Pointed Mind: How Meditative Psychology Impacts Teaching & Learning</p> <p>The cornerstone of all learning is attention; nothing is more important. Without attention - the ability to maintain one-pointedness on a particular task sustainably - one's ability to learn is hindered dramatically, as is the ability to prove what is known. The environment is paramount in either promoting an optimal learning environment - one that promotes one-pointed awareness - or not. Our world is full of mental distractions, and both we and our students indulge in those distractions sometimes out of necessity, other times to occupy our wandering minds. Without understanding the psychological and physiological elements of sustained attention, we as educators either cultivate or stymie not only our student's abilities to learn and to find success, but our own as well.</p>	
Sally Chalouhy (Awsaj Academy) Target Audience: Arabic schools Language: Arabic and English	<p style="text-align: center;">Defining, teaching and encouraging expected behaviours.</p> <p>This workshop tend to help teacher develop a continuum of procedures for encouraging expected behavior because we know teaching alone is not sufficient for success in learning social behavior. It is important to follow the desired behavior with consequences that are reinforcing to most students such as adult attention along with other forms of reinforcement.</p> <p>تهدف هذه الورشة إلى مساعدة المعلم على تطوير طرق و اساليب متعددة لتشجيع السلوك الإيجابي ، لأننا نعرف التدريس وحده لا يكفي للنجاح في تعلم السلوك الاجتماعي. فمن المهم اتباع السلوك المطلوب و تعزيزه بأشكال مختلفة كما تطوير نظام من الإجراءات المتخذة لإعادة توجيهه أو تحسين الخيارات السلوكية مع الحفاظ على الجو الداعم في الصف.</p>	
Delta Gregg (Awsaj Academy) Target Audience: Elementary, Dyslexia, Early Literacy Language: English	<p style="text-align: center;">Making Words</p> <p>Research based phonics instruction</p> <p>Making Words lessons are an example of a type of instruction called guided discovery. In order to truly learn and retain strategies, children must discover them. In a Making Words lesson, we guide them toward those discoveries by carefully sequencing the words they are to make and giving them explicit guidance or direct instruction (DI) about how much change is needed</p>	
Naji Joseph Haddad (Global Academy International School) Target Audience: English language teachers / Grades 9-12, SAT and IELTS tutors Language: English	<p style="text-align: center;">Writing Process / Persuasive – Argumentative Essay</p> <p>Writing is probably the most challenging task for younger English language learners. This workshop provides the tools needed to shape a solid and convincing persuasive / argumentative essay for secondary students. Participants will receive the basics along with the practice of the organisational pattern: starting by choosing a debatable topic to finally conclude the essay in a strategic and coherent manner. At the end of the line, students will be able to produce better argumentative essays in classroom as well as during the entrance exams for higher education.</p>	

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Presenter	Session 2 5:00pm - 5:45pm	Room Number
Dina Al Hidik Zebib (Awsaj Academy) Target Audience: K-12 Language: English	Innovative Strategies to Empower Children with ADHD Symptoms The symptoms of inattention, hyperactivity and impulsivity that interfere with a child’s functioning in the classroom and school can have detrimental effects on their learning, social development, behavior and self-esteem. The workshop will present innovative strategies to empower students through the selective use of effective stimulation in the classroom, in order to create an ADHD-friendly classroom for the purpose of successful teaching and learning. Participants will be encouraged to conceptualize these students as “novelty-seekers” and provide them with rich and interesting learning opportunities that are in sync with their “hyper-minds” and physical needs.	
Sarah Champa (Maktaba) Target Audience: Whole School Language: Arabic and English	Introduction to Maktaba - our mission, current programming and expansion into our new venue. Our mission is “inspiring children to fall in love with books and reading”. We will review past experience, share what we have found to be useful techniques and also what hasn’t worked and what we hope to introduce going forward. We will invite participants to share their experiences and to offer suggestions so that children in all our schools can “fall in love with books and reading”.	
Pat McLoughlin (ISL Qatar) Target Audience: teachers of Grades 5, 6 and 7 Language: English	Teaching Poetry, with a specific emphasis on rhythm. The workshop will examine how drums can be used as a way to make poetry an active and energetic experience when teaching students, whilst simultaneously introducing them to some technical poetic terms like the iambic pentameter.	
Bruce Zeemel (ISL Qatar) Target Audience: Grade 6-12 teachers (any subject) Language: English	How to create an effective corporate logo. An experiential adventure and discussion into some of the best practices that can be used in the classroom. Teachers will practice some of the simple tools that are available to help engage their students. The practices will be modelled in a simulated MYP Business class where participants will learn how to create an effective corporate logo. However the tools introduced will contribute to best practice in teaching and learning in any subject and for any age group. Teachers are welcome to bring along and share some of their best practices.	

Kay D. Thomson, M.A. (Awsaj Academy) Target Audience: Any grades- teachers or parents Language: English	<p style="text-align: center;">Strategies for Maximum Learning with Minimum Stress</p> <p>This session shares how to maximize learning time and minimize disruptive behaviors that often result in disciplinary action(s). Participants will leave with useful, practical, and respectful strategies for creating a dynamic classroom environment, where students are actively engaged and highly motivated to learn. Content includes theories <u>and</u> techniques.</p>	
Robert Thorn (ISL Qatar) Target Audience: Whole School Language: English	<p style="text-align: center;">Developing a learner-development-centred approach to education globally</p> <p>This workshop presents and explores the concept of learner-development-centred education and the possible impact it will have on education globally. There will also be an introduction to Developing Real Learners – an NGO that is promoting this approach.</p>	
Huda taha Ahmed (Um Maabad preparatory independent school for girls) Target Audience: Grade 7 – 12 teachers Language: Arabic	<p style="text-align: center;">Reciprocal teaching strategies</p> <p>Reciprocal Teaching” – Palincsar and Brown (1986) - is an effective teaching strategy I am currently applying in my classes to understand any text format and to motivate and engage the students. It is divided into four stages; predicting, clarifying, questioning and summarising.</p> <p>https://db.tt/xxPeu0wU</p>	
Ana Akid and Yalda Roshan (Qatar Academy, Doha) Target Audience: Primary Language: English	<p style="text-align: center;">Student Portfolios and Reflections</p> <p>How to build a student portfolio looking at a variety of reflections used throughout a PYP Unit of Inquiry.</p>	